

# INTERNATIONAL SCHOOL ALMERE THE NETHERLANDS

## INTRODUCTION

This document serves to account for the educational time at the International School Almere for the academic year 2017-2018.

Table 1 presents total number of guided educational hours throughout the year.

The ministry of education (OCW) have set a minimum number of 1040 hours(60minutes) for MYP1-3. For MYP4- DP1, a minimum of 1000 guided hours have been set and for the exam year (DP2), a minimum of 700 hours.

Guided educational activities contribute to the total hours if they meet the following criteria:

1. The activity should be done under the pedagogical responsibility of a thereto qualified member of the teaching staff;
2. The hours should be part of the regular educational programme attended by all students attending the particular grade or stream;
3. The hours should be inspiring and challenging and of adequate level to provide a meaningful contribution to the educational programme of the student.

### Customised activities (*Maatwerkactiviteiten*)

A maximum of 60 hours are allocated to customised educational activities. These hours are available to all students, but not seen as compulsory activities. Examples of these activities are after school clubs, community and service activities, assemblies, performances, school play, sports tournaments, etc.

## EDUCATIONAL TIME TABLE

Table 1

School year	Year Group	Lesson hours per week	Clock hours per week	Standard number teaching weeks per year	Clock hours per year	Activities at the start and end of the school year	Exams	School trips and excursions	Community & Service - CAS	Other extracurricular activities, participation in events in school	PP / EE	Customized activities	Total clock hours per year	Standardized clock hours per year (per OCW)	Regional correction Urennorm jaarlaag regio correctie <i>not calculated</i>	Difference between ISAlmere hours and OCW hours
0	MYP1	33	25	36	891	50		20	25	10		60	1056	1040	0	16
1	MYP2	33	25	36	891	50		20	25	12		60	1058	1040	0	18
2	MYP3i	33	25	36	891	50		60	25	12		60	1098	1040	0	58
3	MYP4i	35	26	36	945	50		60	30	15		60	1160	1000	0	160
3	MYP4b	35	26	36	945	50		60	30	15		60	1160	1000	0	160
4	MYp5i	33	25	36	891	50	23	60	30	15	40	60	1169	1000	0	169
4	MYP5b	33	25	36	891	50	23	60	30	15	40	60	1169	1000	0	169
5	DP1	30	23	36	810	50		60	80	15	30	60	1105	1000	0	105
6	DP2	30	23	29	653	30	23	20	50	10	10	60	836	700	0	135,5

## **EXPLANATION OF EDUCATIONAL TIME INTERNATIONAL SCHOOL ALMERE**

The horizontal rows refer to the parts in the lesson schedule and activities that accounts for the official educator guided educational time for the academic year 2016/17.

The first vertical column refers to the groups per year level.

In calculating the hours, the following two principles have been applied. In calculating the hours, the decimals are rounded off and the minimum number of educational hours actualised were used throughout.

### **Standard lessons per week**

This column represents the number of lessons a student would follow as part of the compulsory lessons offered in the academic programme. These are the regular subject lessons, group mentor lessons, practical (lab) hours and projects.

### **Standard clock hours per week**

The ISAlmere runs 45 minute lessons. This column shows the conversion to 60 minute (clock) hours.

### **Standard number of teaching weeks per year**

The lesson weeks per year are presented twee weeks short of the actual number to compensate for 4 staff study days in the year, 2 staff prep day at the start of the academic year and two lesson free half days at the end of the academic year as well as any other educational time lost through staff absenteeism.

### **Standard clock hours per year**

This column presents the clock hours per year though multiplying the number of clock lesson hours per week by the number of lesson weeks in the year.

### **Activities at the start and end of the school year**

Students spend a minimum of 4 hours at school on the first induction day. In all year groups, there is an extended introduction to the school and programme results in 2 and a half school days on an outside location (introductory camp).

The last week of school 20-70 clock hours have been allocated for activities like the sports day, student activities day, community and service presentation day.

## **Exams**

An average of 23 exam clock hours have been used for MYP5 students and DP2 students with 6 subjects.

## **School trips and excursions**

All students from MYP3 to DP1 attend one school trip abroad per year (40 clock hours). In addition all students also attend various excursions related to the curriculum. (20 clock hours).

## **Community&Service and CAS(create,action,service)**

For the IB MYP the prescribed compulsory school hours have been added. These hours are year group dependent.

For the IB Diploma programme, students full fill the two-year requirement of 150 hours for CAS. These are split over the two academic years according to approximate workload.

## **Other extracurricular activities**

Students attend a number of extracurricular activities at the school after school hours. These are for example iPad speed-geeking evenings, debating competition, social events related to internationalisation, MUN delegations and parent-teacher meetings related to their academic and social progress.

For these activities a total of 10-15 clock hours have been calculated.

## **Personal project (MYP grade 10) and Extended essay (DP)**

In MYP4 of the Middle Years Programme 40 hours have been allocated for the personal project as prescribed by the IB. In DP1 and DP2 students are required to spend a minimum of 40 hours over two years on their Extended Essay. These 40 hours have been split over the two years based on approximate workload.

## **Customised activities (Maatwerk)**

Students follow after-school clubs from 15.30-16.30. Students from MYP4 onwards have to participate in at least one after-school club. MYP1-MYP3 students are welcome to join in. These students participate in many competitions and show case their activities during school assemblies and presentations to the parent body and visitors to the school. Examples are Hip Hop dance club, school play, music performances etc. A maximum of 60 clock hours per year have been used in the calculation.

## **Total clock hours per year**

The sum of all guided educational hours at the ISAImere per year level.

### **Standardised clock hours prescribed by OCW per year**

The ministry of education (OCW) have set a minimum number of 1040 hours (60minutes) for MYP1-MYP3. For MYP4 –DP1, a minimum of 1000 guided hours have been set and for the exam year (DP2), a minimum of 700 hours.

### **Regional correction (Urennorm jaarlaag regio correctie)**

This refers to the regional correction for differences in lesson weeks due to holidays shifting. This has not been taken into account in the calculations.

### **Difference between ISAlmere hours and OCW hours**

This column shows the deficit or surplus of guided teaching hours offered by the school compared to the prescribed hours by the ministry of education (OCW).

**OVERVIEW LESSON TABLE MIDDLE YEARS PROGRAMME  
(YEARS MYP1-MYP5)**

Subject	MYP1	MYP2i	MYP3i	MYP4i	MYP4b	MYP5i	MYP5b
English A/B	4	4	3	3	3	4	4
Dutch A/B	3	3	3	3	3	3	3
FrenchB	2						
Spanish	2						
Fre B / Spa B/ <b>Ab initio</b>		3	3	3	3	3	3
Sp ab							
I&S	3	3	4	4	4	4	4
History							
Eco							
Business							
ESS							
Science	3	4	4	4	4	4	4
Biology							
Physics							
Chemistry							
Maths	3	3	4				
Math EXT/STD				4	4	4	4
Maths studies							
Maths std							
Math Higher							
VA	2	2	2				
Music	2	2	2				
Drama	2	2	2				
VA/Music/Drama				6	6	3	3
DT	2	2	2	3	3	3	3
PHE	3	3	2	3	3	3	3
As/CP (Tuesday P8)	1	1	1	1	1	1	1
Self- taught							
Tok							
Mentor	1	1	1	1	1	1	1
<b>Total no. Of lessons</b>	<b>33</b>	<b>33</b>	<b>33</b>	<b>35</b>	<b>35</b>	<b>33</b>	<b>33</b>

## OVERVIEW LESSON TABLE IB DIPLOMA PROGRAMME (DP1 and DP2)

Subject	DP1		DP2	
	Standard Level <sup>4</sup>	High Level <sup>5</sup>	Standard Level <sup>4</sup>	High Level <sup>5</sup>
Theory of Knowledge <sup>3</sup>	2		2	
Assembly <sup>3</sup>	1		1	
Mentor <sup>3</sup>	1		1	
	Standard Level <sup>4</sup>	High Level <sup>5</sup>	Standard Level <sup>4</sup>	High Level <sup>5</sup>
Dutch A	3	5	3	5
Dutch B	3	5	3	5
English A	3	5	3	5
English B	3	5	3	5
French	3	5	3	5
Spanish	3	5	3	5
Spanish Ab Initio	3		3	
Self-Taught Language	1		1	
History	3	5	3	5
Economics	3	5	3	
Business and Management	3	5	3	5
Environmental systems and societies	3			
Physics	3	5	3	5
Chemistry	3	5	3	5
Biology	3	5	3	5
Mathematics	4	5	3	5
Math Studies	4		3	
Visual Arts	3	5	3	

<sup>3</sup> Mandatory subjects for all students

<sup>4</sup> Students need to choose 3 subjects from this list

<sup>5</sup> Students need to choose 3 subjects from this list

\* Highly motivated students can choose a 4th subject from the Standard Level list.

\* Students that follow 6 subjects have a total of 28 lessons per week and students that follow 7 subjects have a total of 31 lessons per week.