

# INTERNATIONAL SCHOOL ALMERE THE NETHERLANDS

## School Directory 2013/14

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## An IB World School

### “A Personal Touch in a Sustainable Environment”

The International School Almere is a dynamic and small IB World School located in a beautiful building on the edge of Cascadepark in Almere Poort, 25km east of Amsterdam. It was built using sustainable materials. We offer quality international education in a safe and sustainable environment.

## Mission Statement

It is the mission of the International School Almere to inspire our students to reach their full potential and through them contribute to a better and more peaceful world by striving for academic excellence, intercultural awareness and mutual respect. To do so, we offer our students a challenging, comprehensive education within a diverse, caring and encouraging community of learners, enabling them to develop the intellectual and social skills necessary to achieve their full potential. Diversity is essential to our mission. According to the principles stated in the United Nations Declaration of Human Rights, people of all races, nations and religions should respect and honour each other. We teach our students to understand and respect the views, values and traditions of other individuals and cultures, as well as their own. The school's commitment to academic excellence is matched by a belief in holistic learning. All members of the school community are encouraged to pursue excellence and are recognized for their achievements.

## Philosophy

We are dedicated to motivating students to learn how to acquire knowledge by making full use of resources both within and outside the school. This is done using a variety of teaching strategies:

- challenging students to realize their potential, recognizing that all students have the ability to learn at different rates, have different learning styles, abilities and interests;
- providing a positive, welcoming and safe environment with clearly stated expectations and guidelines;
- delivering a high quality international programme leading to the IB-diploma in preparation for higher education;
- encouraging self-discovery and self-expression that values understanding and appreciation of diversity;
- promoting a knowledge and understanding of world issues and intercultural awareness.

## Objectives

- ISAlmere provides a fully authorized, high quality international programme leading to the IB-diploma in preparation for higher education.
- Instruction in English, support of the mother tongue language and foreign languages, social studies, biology, mathematics and sciences, as well as technology, drama and physical education;
- Focus on creative thinking, intercultural awareness, critical reasoning and effective communication skills;
- Curriculum development committee that systematically reviews and updates the curriculum;
- To get International Accreditation

ISAlmere seeks to provide a positive, welcoming and safe environment with clearly stated expectations and guidelines:

- every individual is unique and deserves respect, regardless of faith, race, gender, beliefs or land of origin;
- clear leadership of the school in compliance with Dutch safety and work environment laws.

The aim of all IB programmes is to develop internationally minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world.

## **IB learner profile**

### **IB learners strive to be...**

#### **Inquirers**

They develop their natural curiosity. They acquire the skills necessary to conduct inquiry and research and show independence in learning. They actively enjoy learning and this love of learning will be sustained throughout their lives.

#### **Knowledgeable**

They explore concepts, ideas and issues that have local and global significance. In so doing, they acquire in-depth knowledge and develop understanding across a broad and balanced range of disciplines.

#### **Thinkers**

They exercise initiative in applying thinking skills critically and creatively to recognize and approach complex problems, and make reasoned, ethical decisions.

#### **Communicators**

They understand and express ideas and information confidently and creatively in more than one language and in a variety of modes of communication. They work effectively and willingly in collaboration with others.

#### **Principled**

They act with integrity and honesty, with a strong sense of fairness, justice and respect for the dignity of the individual, groups and communities. They take responsibility for their own actions and the consequences that accompany them.

#### **Open-minded**

They understand and appreciate their own cultures and personal histories, and are open to the perspectives, values and traditions of other individuals and communities. They are accustomed to seeking and evaluating a range of points of view, and are willing to grow from the experience.

#### **Caring**

They show empathy, compassion and respect towards the needs and feelings of others. They have a personal commitment to service, and act to make a positive difference to the lives of others and to the environment.

#### **Risk-takers**

They approach unfamiliar situations and uncertainty with courage and forethought, and have the independence of spirit to explore new roles, ideas and strategies. They are brave and articulate in defending their beliefs.

#### **Balanced**

They understand the importance of intellectual, physical and emotional balance to achieve personal well being for themselves and others.

#### **Reflective**

They give thoughtful consideration to their own learning and experience. They are able to assess and understand their strengths and limitations in order to support their learning and personal development.

## **The International Baccalaureate Mission Statement:**

The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect. To this end the organization works with schools, governments and international organizations to develop challenging programmes of international education and rigorous assessment. These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.

For more information on the IB programmes and organisation click [here](#)

## Administration

### School Management

#### Ms Rynette de Villiers – Head of School

Staff Management  
Strategic Planning  
Curriculum Planning  
External Contacts and Representation of the School  
Communication with DMR and PSG  
Communication with the ISAlmere Board

### School Address

International School Almere  
Heliumweg 61  
1362 JA Almere  
Tel.: + 31 (0) 36 7600750  
E-mail: [info@isalmere.nl](mailto:info@isalmere.nl)  
Internet: [www.internationalschoolalmere.nl](http://www.internationalschoolalmere.nl)

### Payment Details

Account number:  
IBAN: NL69RABO0132484420  
BIC: RABONL2U  
International School Almere  
Heliumweg 61  
1362 JA Almere

### School Holidays 2013-2014

Autumn	19-10-2013 until 27-10-2013
Christmas	21-12-2013 until 05-01-2014
Spring	22-02-2014 until 02-03-2014
Good Friday	18-04-2014
Maundy Thursday	17-04-2014
Easter and May holiday	17-04-2014 until 05-05-2014
Ascension	29 and 30-05-2014
Pentecost	09-06-2014
Summer	05-07-2014 until 17-08-2014

**The school cannot permit students to take holidays outside the official school holidays. Attendance records are a legal requirement, which may be assessed by statutory bodies.**

## Lesson Schedule

Please click [here](#) for a direct link to the student timetable.

## Staff Information

### Teachers

<b>NAME</b>	<b>CODE</b>	<b>SUBJECT</b>	<b>EMAIL</b>
Ms M Anduze	ANM	French	<a href="mailto:m.naezer-anduze@isalmere.nl">m.naezer-anduze@isalmere.nl</a>
Ms S de Bock	BOS	Dutch	<a href="mailto:s.debock@isalmere.nl">s.debock@isalmere.nl</a>
Mr B Chell	CHB	Biology/Chemistry	<a href="mailto:b.chell@isalmere.nl">b.chell@isalmere.nl</a>
Mr C Champion	CHC	Drama	<a href="mailto:c.champion@isalmere.nl">c.champion@isalmere.nl</a>
Mr L Engberts	ENL	Physical Education	<a href="mailto:l.engberts@isalmere.nl">l.engberts@isalmere.nl</a>
Ms S Ghizdareanu	GHS	Mathematics	<a href="mailto:s.ghizdareanu@isalmere.nl">s.ghizdareanu@isalmere.nl</a>
Ms F Giri	GIR	Spanish	<a href="mailto:f.giri@isalmere.nl">f.giri@isalmere.nl</a>
Mr G Hendrickx	HEG	Visual Arts	<a href="mailto:g.hendrickx@isalmere.nl">g.hendrickx@isalmere.nl</a>
Ms S Kalkman	KAS	English	<a href="mailto:s.kalman@isalmere.nl">s.kalman@isalmere.nl</a>
Ms P Mac Ruairi	MRP	English/TOK	<a href="mailto:p.macruairi@isalmere.nl">p.macruairi@isalmere.nl</a>
Ms S Makrinius	MAS	Humanities/History	<a href="mailto:m.makrinius@isalmere.nl">m.makrinius@isalmere.nl</a>
Ms H Modr	MOH	Music	<a href="mailto:h.modr@isalmere.nl">h.modr@isalmere.nl</a>
Ms A Nabi	NAA	English	<a href="mailto:a.nabi@isalmere.nl">a.nabi@isalmere.nl</a>
Ms J van der Oor	MOR	Spanish	<a href="mailto:j.moreno@isalmere.nl">j.moreno@isalmere.nl</a>
Ms S de Maat	MSU	Science/Biology	<a href="mailto:s.demaat@isalmere.nl">s.demaat@isalmere.nl</a>
Mr K Papadopoulos	PAK	Physics/Maths	<a href="mailto:k.papadopoulos@isalmere.nl">k.papadopoulos@isalmere.nl</a>
Mr J Perlingiero	PEJ	Design Technology/English	<a href="mailto:j.perlingiero@isalmere.nl">j.perlingiero@isalmere.nl</a>
Ms R Pradeep	PRR	Mathematics	<a href="mailto:r.pradeep@isalmere.nl">r.pradeep@isalmere.nl</a>
Ms M Postma	POM	History	<a href="mailto:m.postma@isalmere.nl">m.postma@isalmere.nl</a>
Mr B Selten	SEB	Humanities/History	<a href="mailto:b.selten@isalmere.nl">b.selten@isalmere.nl</a>
Mr R Thoolen	THR	Dutch/Drama	<a href="mailto:r.thoolen@isalmere.nl">r.thoolen@isalmere.nl</a>
Ms R de Villiers	VIR	Biology	<a href="mailto:r.devilliers@isalmere.nl">r.devilliers@isalmere.nl</a>
Ms S Willemsen	WIS	Economy/Business Studies Mathematics	<a href="mailto:s.willemsen@isalmere.nl">s.willemsen@isalmere.nl</a>

### Mentors

	<b>NAME</b>	<b>EMAIL</b>
<b>GRADE 7</b>		
Grade 7b	Mr B Selten	<a href="mailto:b.selten@isalmere.nl">b.selten@isalmere.nl</a>
Grade 7i	Ms S de Maat	<a href="mailto:s.demaat@isalmere.nl">s.demaat@isalmere.nl</a>
<b>GRADE 8</b>		
Grade 8b	Ms S de Bock	<a href="mailto:s.debock@isalmere.nl">s.debock@isalmere.nl</a>
Grade 8i	Ms S Kalkman	<a href="mailto:s.kalkman@isalmere.nl">s.kalkman@isalmere.nl</a>
<b>GRADE 9</b>		
Grade 9b	Ms F Giri	<a href="mailto:f.giri@isalmere.nl">f.giri@isalmere.nl</a>
Grade 9i	Ms R Pradeep	<a href="mailto:r.pradeep@isalmere.nl">r.pradeep@isalmere.nl</a>
<b>GRADE 10</b>	Mr J Perlingiero	<a href="mailto:j.perlingiero@isalmere.nl">j.perlingiero@isalmere.nl</a>
<b>GRADE 11</b>	Ms S Willemsen	<a href="mailto:s.willemsen@isalmere.nl">s.willemsen@isalmere.nl</a>
<b>GRADE 12</b>	Mr B Chell	<a href="mailto:b.chell@isalmere.nl">b.chell@isalmere.nl</a>

## Teachers with special functions

NAME	FUNCTION	EMAIL
Ms R de Villiers	Principal	<a href="mailto:r.devilliers@isalmere.nl">r.devilliers@isalmere.nl</a>
Ms S Ghizdareanu	DP Coordinator	<a href="mailto:s.ghizdareanu@isalmere.nl">s.ghizdareanu@isalmere.nl</a>
Ms S Makrinius	MYP Coordinator	<a href="mailto:s.makrinius@isalmere.nl">s.makrinius@isalmere.nl</a>
	CAS and Community and Service	
Ms F Giri	Social Events Coordinator	<a href="mailto:f.giri@isalmere.nl">f.giri@isalmere.nl</a>
Mr L Engberts	Social Events Coordinator	<a href="mailto:l.engberts@isalmere.nl">l.engberts@isalmere.nl</a>
Mr R Thoolen	Careers Advisor	<a href="mailto:r.thoolen@isalmere.nl">r.thoolen@isalmere.nl</a>
	Special Educational Needs	
	Mentor Coordinator	
Ms P Mac Ruairi	English as Additional Language	<a href="mailto:p.macruairi@isalmere.nl">p.macruairi@isalmere.nl</a>
	Personal Project Coordinator	
Mr K Papadopoulos	Timetabler	<a href="mailto:k.papadopoulos@isalmere.nl">k.papadopoulos@isalmere.nl</a>
	Website	
Mr B Chell	Managebac	<a href="mailto:b.chell@isalmere.nl">b.chell@isalmere.nl</a>
Mr J Perlingiero	iPad Coordinator	<a href="mailto:j.perlingiero@isalmere.nl">j.perlingiero@isalmere.nl</a>

## Non-Teaching Staff

NAME	FUNCTION	EMAIL
Ms A de Haan	Student Counsellor	<a href="mailto:a.dehaan@atscholen.nl">a.dehaan@atscholen.nl</a>
Ms N Faulkner	Librarian	<a href="mailto:n.faulkner@atscholen.nl">n.faulkner@atscholen.nl</a>
	ATL Coordinator	
Ms Y Lucas	Administration	<a href="mailto:y.lucas@isalmere.nl">y.lucas@isalmere.nl</a>
	Admissions	
Mr H van der Voort	Caretaker	<a href="mailto:h.vandervoort@atscholen.nl">h.vandervoort@atscholen.nl</a>

## Descriptions of special functions within the school

### DP Coordinator

Responsible for the day to day delivery of the Diploma Programme, and developing an understanding amongst students and staff of the IB learner profile. Communicate with local and international agencies, in particular the IB. Distribute information to students through the DP mentor.

### MYP Coordinator

Responsible for the day to day delivery of the Middle Year Programme, developing understanding of MYP ethos and requirements of teachers and students within the school; guide and monitor progress towards MYP goals and certificate, where eligible; liaise with local and international agencies, in particular the IB. Guide and monitor course selection and progress towards the successful completion of the IBMYP and IBDP programmes.

### Careers Advisor

Responsible for providing advice to students on higher education and career opportunities within and beyond the Netherlands; oversee provision of Future Wise professional profile test, workshops, visiting speakers, visit to career fairs, interview training; coordinate reference writers.

### CAS and Community and Service Coordinator

Responsible for establishing the Community and Service, and the Creativity, Action and Service ethos in the school; organise and monitor both programmes according to IB guidelines; devise and supervise the record-keeping procedures.

**Student Counsellor**

The student counsellor is responsible for guiding students whose school careers are affected by out of school or personal problems. Students are referred to the student counsellor after consultation with the mentor. If necessary, the counsellor will ensure contact is made with external organizations, such as the GG&GD (Municipal Health Service), Bureau Jeugdzorg (Youth Care Office) and the Regional Bureau Leerlingzaken (Regional Student Affairs Office). The counsellor conducts regular multidisciplinary student meetings with these external organizations. Parents will be informed if these meetings indicate that additional (external) contact is required.

To access the Special Educational Needs policy (SEN) click [here](#)

**Mentor**

Responsible for providing study, motivation and behavioural guidance to a specific group of individual students in grades 7-12, and their parents/guardians; help with personal or school related problems; communicate information to students; check and monitor reports; liaise between home and school in educational issues as the first point of contact when problems arise.

## Curriculum

### The Middle Years Programme at the International School Almere



## Curriculum

The MYP is designed for students aged 11 to 16. It allows students to become active learners and encourages them to become creative, critical and reflective thinkers. The curriculum supports students to make connections to the outside world with the use of concept and context-based learning. The MYP promotes the development of skills for communication, intercultural understanding and global engagement; qualities that are essential for life in the 21st century.

The overall philosophy of the programme is expressed through three fundamental concepts that support and strengthen all areas of the curriculum.

These concepts are based on:

- **Holistic learning:** the MYP offers an approach to not only make connection between the various subject but to also connect the curriculum to the outside world. Besides the holistic approach of the curriculum, the MYP puts the student in the center and fosters the personal development and the growth of the whole student.
- **Intercultural awareness:** the MYP allows students to consider different perspectives and develop and what is common and what is different. By encouraging students to consider multiple perspectives, the aim is to promote tolerance and respect, which will help students to develop empathy.
- **Communication:** the MYP focus on the idea that students learn through inquiry and understanding. We offer a strong language programme that encourages different ways of thinking and expression. Besides languages, we offer visual and performing arts as well as the use of ICT as important ways of communication.

## The eight subject areas of the middle years programme are:

**Language A:** Students whose language is their mother or near mother tongue follow this course. We offer Dutch A and English A.

**Language B:** These are modern languages that students acquire additionally. We offer Spanish B, French B, and Dutch B.

**Science:** This course is an integrated course from grade 7-9, covering all of the sciences. Beginning in Grade 10, students choose between humanities and science and may take physics and chemistry in addition to biology.

**Mathematics:** We offer Mathematics as an integrated course from grade 7-9. In grade 10 we offer Mathematics Extended and Standard level.

**Humanities:** This subject is offered as an integrated course. From grade 10 students can choose between humanities and science and can take business studies and economics as an additional course to history.

**Arts:** In our school we offer Drama, Visual Arts and Music from grade 7-10.

**Physical Education:** All students take PE from grade 7-10.

**Technology:** All students take technology from grade 7-10.

## Community and Service

Community and Service is a core part of the IBMYP programme. It gives students the opportunity to engage in their community, nationally and globally. While the MYP curriculum connects topics with the idea of community and service, students are also encouraged to become active in their community. In grade 7-10, students are stimulated to initiate their own projects outside of school. There are different requirements for the different year levels that can be found in the Community and Service document on the school website. Students are not able to go to the next level if they do not meet the requirements.

## Assessment

We follow the IB Middle Years Programme system of Assessment. The MYP format of assessment is known as a "Criterion Related" and this means that the students are evaluated against subject specific criteria and the students are not evaluated against their peers. There are different types of assessment including **formative** and **summative assessments**.

**Formative assessments** are used as checkpoints to determine if students are on the right track. Teachers can then make decisions based on analyzing the formative assessments to move on to a new topic or to reteach a topic. **Summative assessments** are used at the end of a topic to evaluate student mastery.

The academic year is divided into **three terms**. At the end of each grading period each student will receive a report card that indicates his or her levels of achievement for each criterion that was assessed for the grading period in each subject area. The Final Grade earned at the end of Term 3 represents an overall judgment of the students' work throughout the entire academic year, and the Final Grade, in conjunction with other requirements, is used to determine whether or not a student is promoted to the next year group.

To access the ISAlmere assessment booklet, click [here](#)

To access the ISAlmere promotion policy, click [here](#)

## The Diploma Programme at International School Almere

The Diploma Programme is designed as a two years course, preparing students for university level and gives them an international qualification. At the end of the programme, the student is an independent learner and a critical thinker.



### DP Subject choices

DP In order to complete the full diploma, the students will select 6 subjects from the subject groups offered in school:

- Two languages (can be two languages A or a language A and a language B)
- one subject from each of the following groups: Individuals and Society, Sciences, Mathematics
- one subject at choice from The Arts or any of the other five groups

From the six subjects, three are taken at higher level and the other three subjects – at standard level. The subjects offered at higher level are taught in 240 hours per two years programme. Meanwhile, the standard level course is offered in 150 hours.

With the support of the career adviser, the students design their subject choices for the best preparation for their future career.

## Subjects offered at International School Almere in 2012-14 (two years programme)

### Group 1 (Language A)

English Language and Literature SL/HL  
Dutch Language and Literature SL/HL  
School supported self-taught language SL

### Group 2 (Language B)

Dutch SL/HL  
English SL/HL  
Spanish SL/HL  
Spanish ab initio  
French SL/HL  
French ab initio

### Group 3 Individuals and Society

History SL/HL  
Business & Management SL/HL  
Economics SL/HL

### Group 4 Sciences

Biology SL/HL  
Physics SL/HL  
Chemistry SL/HL

### Group 5 Mathematics

Mathematics SL/HL  
Mathematical Studies SL

### Group 6 The Arts

Visual Arts SL

## The core of the Diploma Programme

The core of the Diploma Programme is made up of the Extended Essay (EE), Theory of Knowledge (TOK), and Creativity, Action, and Service (CAS).

- EE is a self-motivated 4000 word research essay
- TOK (Theory of Knowledge)
- CAS is 150 hours of creativity, action, and service in the community

## DP Assessment

During the two years programme, the student receives formative and summative assessments, as well as grades of their work. Predicted grades are given for University entrance requirements. This offers students the opportunity to improve their achievement levels in each subject.

The final results comprise of internal assessment, external examination, and the grades of, Extended Essay and TOK. The work for the internal assessment is assessed by the subject teacher and moderated by international moderators. The externally assessed exams, held in May, are checked by external examiners. There is the possibility of retaking exams in the November session every year.

To access the ISAlmere assessment booklet, click [here](#)

To access the ISAlmere promotion policy, click [here](#)

## **IB Diploma requirements**

A student can achieve a maximum of 45 points. Each subject is graded with points between 1 (minimum) and 7 (maximum). In order to be awarded their diploma, students need to meet the requirements defined by the International Baccalaureate. The requirements are: 24 points and a satisfactory completion of Extended Essay, Theory of Knowledge and CAS.

## **Student's results in May 2013 examination session**

With a small but strong cohort of 12 successful students out of 14 registered for the examination session, the school has 85.71% pass rate. The international pass rate is 78.54%.

Our students obtained, in average, 29 points, the international average being 29.81 points.

Our successful students are enrolled in various universities and HBOs, in The Netherlands and abroad, like *Medische Natuurwetenschappen at the Vrije Universiteit of Amsterdam*, International Psychology at the University of Leiden International Hospitality Management at the Emirates Academy of Dubai, Hotelschool The Hague, at HBO level.

## General Academic information

### Reporting

Students receive three summative reports throughout the academic year as well as two progress reports. This gives information to both the student and parent about the student's general progress and behaviour.

#### Reporting dates for 2013/14:

Report 1	14 November 2013
Progress report	5 February 2014
Report 2	6 March 2014
Progress report	4 June 2014
Report 3	4 July 2014

The ISAlmere use Managebac as a reporting tool. Parents and students are able to follow a student's progress "real time" throughout the year. Reporting happens digitally for reports 1 and 2. The final report is available digitally and in hard copy.

### Academic honesty

To view the ISAlmere academic honesty policy click [here](#)

### Accreditation of programmes

The ISAlmere offers a fully accredited IB Middle Years and IB Diploma programme. For access to the IB authorizations certificates click [here](#)

## General Information

### Student expectations and general code of conduct

At the ISAlmere we believe in setting clear expectations for general conduct by students. These expectations are based on mutual respect.

To access the students expectation click [here](#)

The ISAlmere supports the use of social media in- and outside the classroom. The school encourages staff to use the tools offered by social media to support their teaching. We are also very much aware of our responsibilities in teaching our students general social media etiquette.

To access the use of social media policy click [here](#)

### Admissions

The International School Almere is a fully authorised IB world school, providing quality international education, in English, for students from 11 to 18 years of age. The school welcomes applications from students regardless of gender, ethnicity or religion. The school has an international and a bilingual stream. Bilingual students are offered language support for their mother tongue by following some subjects in Dutch in the middle years. The Diploma Programme is fully English and allows students entry to universities all over the world. The decision to admit or not admit a student to the International School Almere is based on the availability of space at the appropriate grade level, the school's ability to meet each student's needs and the student's ability to fulfill the programme requirements.

To access our admissions policy click [here](#)

### Attendance

Students are expected to be on time for all lessons and appointments. When a student is absent due to illness or another legitimate reason, parents are requested to contact the school before 10am the same day.

The school approves no extra special leave days for extended vacations. A request for special leave can be downloaded from the website and will be approved under very special circumstances.

Examples of reasons for special leave that are not accepted are:

- An extended trip due to long flights to see family
- Cheaper flights outside holidays

For a more detailed attendance protocol click [here](#)

### Excursions and insurance and loss of property

The school's insurance is applied secondary to the students' individual insurance.

The school cannot be held responsible for personal property damaged on the school property or on excursions. All valuable items brought to school is done so at the owner's own risk.

Students all have access to large personal lockers and are advised to use them for storage of valuables.

## The ISAImere community

### Student representatives and council

Each school year, students elect student representatives for all year levels. The student council represent the student voice. They organise school activities and social events and revise the student rights document annually.

This year's student council are:

Chairperson: Maeve Verweij

Vice chairperson: Dominic McCreary

Treasurer: Dominic McCreary

Grade 7 representatives: Sophie de Nijs, Anna van Poucke, and Liora Kats

Grade 8 representatives: Shanniva Mijns and Yr Aimee Presburg

Grade 9 representatives: Katharina Rennart and Nathanya Seyed Medhi

Grade 10 representatives: Dominic McCreary, Maeve Verweij and Daniel Gordijenko

Grade 11 and 12 representatives: Kyshana Grunberg and Jahlisa Raymann

### Parent Support Group (PSG)

The PSG meet four times per year with the head of school and act as a voice for the parents. The school values the input of all parents and the PSG is an organised platform to discuss Ideas and views of our parents.

The PSG also coordinate a list of volunteer parents who regularly help out at student functions.

For a list and contact details of our parents on the PSG click [here](#)

### School participation council (DMR)

The school representative council consist of three teachers, two parents and one student. The council meet four to six times per year and supports the school with critical input in an advisory and policy-making capacity.

### Official complaint procedure

The International school Almere is part of the Het Baken School group in Almere. As such the school follows the complaint procedure of the Het Baken group. For detailed information of the procedure, click [here](#)