

Health and Social Education Learning Expectations

Student learning outcome. Awareness & understanding of:	MYP 2	MYP 3	MYP 4	MYP 5
<p>Ourselves in wider society:</p> <p>Issues such as</p> <ul style="list-style-type: none"> - freedom and responsibilities - tolerance, empathy and respect - public health policies, handicaps and disabilities - globalization 	<p>Students demonstrate a basic understanding of issues facing society.</p>	<p>Students understand and identify a range of issues facing society.</p>	<p>Students understand and are able to describe a range of issues facing society.</p>	<p>Students understand and make independent comments on a range of issues facing society</p>
<p>Ourselves & others</p> <p>Issues such as</p> <ul style="list-style-type: none"> - relationships - sex - death 	<p>Students demonstrate a basic understanding of issues such as relationships, sex and death</p>	<p>Students understand and identify issues such as relationships, sex and death.</p>	<p>Students understand and are able to describe issues such as relationships, sex and death in our society.</p>	<p>Students understand and make independent comments on issues such as relationships, sex and death.</p>
<p>Understanding ourselves</p> <p>Issue such as</p> <ul style="list-style-type: none"> - personal management, self-esteem - self reflexion - growing up 	<p>Students demonstrate a basic understanding of personal issues such as individual management, self-esteem and growth</p>	<p>Students understand and identify personal issues such as individual management, self-esteem and growth</p>	<p>Students understand and are able to describe personal identity (personal management, self-esteem and growth)</p> <p>Students understand that personal identity will vary from individual to individual</p>	<p>Students understand and make independent comments on issues such as personal identity (personal management, self-esteem and growth)</p> <p>Students understand that personal identity will vary from individual to individual and these differences must be respected</p>
<p>Looking after ourselves</p> <p>Issue such as</p> <ul style="list-style-type: none"> - personal hygiene, diseases - Health and diet - Substance abuse 	<p>Students demonstrate a basic understanding of what it means to look after themselves, considering a range of personal welfare issues such as personal hygiene, diseases and substance abuse.</p>	<p>Students understand and identify a range of personal welfare issues such as personal hygiene, diseases and substance abuse.</p>	<p>Students understand and are able to describe a range of personal welfare issues such as personal hygiene, diseases and substance abuse.</p> <p>Students use knowledge of personal welfare issues as a basis for making appropriate choices for themselves</p>	<p>Students understand and make independent comments on describe a range of personal welfare issues such as personal hygiene, diseases and substance abuse.</p> <p>Students acknowledge personal welfare issues as a basis for making appropriate choices for themselves</p>

Health and Social Education Learning Expectations

Student learning outcome. Reflection on:	MYP 2	MYP 3	MYP 4	MYP 5
<p>Ourselves in wider society:</p> <p>Issues such as</p> <ul style="list-style-type: none"> - freedom and responsibilities - tolerance, empathy and respect - government health policies, handicaps and disabilities - globalization 	<p>Students consider and reflect issues such as freedom, government health policies, and globalization</p>	<p>Students consider and reflect on issues such as freedom, government health policies, and globalization</p>	<p>Students examine and evaluate issues such as freedom, government health policies, and globalization</p>	<p>Students examine and evaluate issues such as freedom, government health policies, and globalization.</p> <p>Students are able to share personal comments (including arguing and making recommendations)</p>
<p>Ourselves & others</p> <p>Issues such as</p> <ul style="list-style-type: none"> - relationships - sex - death 	<p>Students consider and reflect issues such as relationships, sex and death</p>	<p>Students consider and reflect on issues such as relationships, sex and death</p>	<p>Students examine and evaluate issues such as relationships, sex and death</p>	<p>Students examine and evaluate issues such as relationships, sex and death</p> <p>Students are able to share personal comments (including arguing and making recommendations)</p>
<p>Understanding ourselves</p> <p>Issue such as</p> <ul style="list-style-type: none"> - personal management, self-esteem - self reflexion - growing up 	<p>Students consider and reflect one's needs for personal management, self-esteem, growth</p>	<p>Students consider and reflect on their needs based on what they've identified and experienced</p>	<p>Students examine and evaluate their needs based on what they've identified and experienced</p>	<p>Students examine and evaluate their needs based on what they've identified and experienced.</p> <p>Students are able to share personal comments (including arguing and making recommendations)</p>
<p>Looking after ourselves</p> <p>Issue such as</p> <ul style="list-style-type: none"> - personal hygiene, diseases - Health and diet - Substance abuse 	<p>Students consider and reflect on the need for personal hygiene, disease prevention and the effect of substance abuse</p>	<p>Students begin to examine and evaluate practices related to personal hygiene, disease prevention, and the effects of substance abuse.</p>	<p>Students examine and evaluate practices related to personal hygiene, disease prevention, and the effect of substance abuse</p>	<p>Students examine and evaluate practices related to personal hygiene, disease prevention, and the effect of substance abuse</p> <p>Students are able to share personal comments (including arguing and making recommendations)</p>

Student learning outcome. Making choices in terms of:	MYP 2	MYP 3	MYP 4	MYP 5
Ourselves in wider society: Behavior, ethics and tolerance of diversity	Student consider ethical and behavioral choices they make that affect them and the society in general	Student examine ethical and behavioral choices they make that affect them and the society in general	Student analyze ethical and social issues and make personal choices that they will stand by	Student analyze and evaluate ethical and social issues and make a personal choice that they will stand by or advocate for
Ourselves & others Personal values and taking responsibilities	Students consider choices that affect them and others in relation to personal values and taking responsibilities.	Students examine choices that affect them and others in relation to personal values and taking responsibilities.	Students analyze choices that affect them and others in relation to personal values and taking responsibilities.	Students analyze and evaluate choices that affect them and others in relation to personal values and taking responsibilities.
Understanding ourselves Self-control, needs and wants	Students begin to understand themselves in terms of their needs and consider choices for themselves that show self control over their wants	Students deepen their understanding of themselves in terms of their needs and examine their choices for themselves that show self control over their wants	Students further increase their understanding of themselves in terms of their needs and analyze their choices for themselves that show self control over their wants	Students further increase their understanding of themselves in terms of their needs and analyze their choices for themselves that show self control over their wants. Students are able to reflect on their choices.
Looking after ourselves Diet and exercise, body image, relationships, personal hygiene.	Students consider choices that reflect a clear understanding of the need for balanced lifestyle	Students examine choices that reflect a clear understanding of the need for balanced lifestyle	Students analyze choices they made, reflecting a clear understanding of the need for balanced lifestyle.	Students analyze and evaluate choices about the need for balanced lifestyle. Students are able to reflect on their choices.